**Health and Social Care Transition work**

To prepare for your new H&SC course we have set you **3 tasks.** They should be complete by Monday 16September 2013.

**Unit 1: Understanding Human Growth and Development – an examined unit.**

In one section of this unit you will learn about the growth and development of individuals at different life stages.

**C:\Users\John Philip\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\A80Y55LA\MC900389150[1].wmfYour task is to:**

Prepare for this unit by **revising genetics and inheritance** that you covered in Science/Biology.

Please use notes, books and the Internet to **complete the revision worksheet** attached.

**Unit 2: Communication and Values – a coursework unit**

Interpersonal communication is about the way that we interact with other people both individually and in groups. In this unit you will learn how to analyse how people communicate with each other and to develop your own skills as an effective communicator.

There are different types of communication which are sometimes subdivided into:

* verbal,
* non-verbal
* written
* technology/electronic/graphic communication

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**Your task is to:**

**Watch a 10 minute extract** from any programme/film and **prepare a report** (~500 words) which can be either typewritten or handwritten.

You will be expected to read this out to the class in a future lesson (after it has been marked by your teacher and you have had an opportunity to improve it).

The report should have **five** paragraphs:

Paragraph 1**.** Describe what happens in the extract

**then** explain the ways in which each of the four types of communication are portrayed:

Paragraph 2. Verbal communication

Paragraph 3. Non-verbal communication

Paragraph 4. Written communication

Paragraph 5. Technology/electronic/graphic communication

**For each type of communication**, describe specific examples and the effect they have on the audience.

For example for non-verbal:

*John appears upset by what Anne has told him. The audience knows this from his facial expressions and body language. He avoids eye contact with Anne and his shoulders drop to show that he does not know how to respond.*

**Unit 3: Positive Care Environments – a coursework unit**

In this unit you will learn that organisations and society have a responsibility to protect and safeguard those who are vulnerable eg young children, elderly people and people with special needs. For your coursework, you will research and write a report on how an organisation (of your choice) creates a positive care environment for the individuals it serves (service-users).

**Your task is to:**

C:\Users\John Philip\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\A80Y55LA\MC900291856[1].wmfImagine that your 85 year old grandmother, who you are very close to, has recently started to show signs of dementia. Your family are very worried about her living on her own because she has been found wandering the streets in the middle of the night and has also forgotten where she lives. They feel she now needs to have 24 hour care in a nice care home.

**Research** a number of care homes in the area to find one that is suitable for your grandmother. As well as looking at how they sell themselves on their websites, read and use the information in their inspection reports to help get a better idea of what the homes are like.

Decide which is the best and **write a report** (~500 words) on why you think it will be a positive care environment for your grandmother