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| **AS Transition Work: Geography**  **Population Change: Demographic Transition Model** | | | |
| *Task: Produce a* ***4*** *page guide on the Demographic Transition Model.*  *You will be using your guide to answer examination questions in class.* | | | |
| Page 1: What is the Demographic Transition Model?  Write a summary of what the model shows including a short background into the history of  the model in no more than 50 words. | | | |
| Page 2: Create a large diagram of the Demographic Transition Model.  Your diagram should include 5 stages, examples of countries at each stage and **description** of  what the birth rate, death rate and natural increase is like at each stage. | | | |
| Page 3: **Explain** the reasons for the changes between the 5 stages.  Complete a table like the one below:   |  |  |  |  | | --- | --- | --- | --- | |  | Reasons for: | | | | Stage 1 | BR high: | DR high: | NI: low | | Stage 2 | BR high: | DR falling: | NI: rising | | Stage 3 | BR falling: | DR low: | NI: rising quickly | | Stage 4: | BR low: | DR low: | NI: high | | Stage 5: | BR falling: | DR low: | NI falling | | | | |
| Page 4: What are the strengths and weaknesses of the Demographic Transition Model?  You should have at least 3 strengths and weaknesses of the model to include comments on  what the model shows and how it can be used.  Also include a bibliography on this page to show where you found your information. | | | |
| Suggested resources:  The websites below are recommended for AS students, be careful of using other sites which maybe aimed at GCSE standard.  http://[www.coolgeography.co.uk](http://www.coolgeography.co.uk) and follow the links to A level and Population Change  <http://www.humangeography-monster.com/level-geography-demographic-transition-model>  <http://www.humangeography-monster.com/level-geography-applicability-dtm/>  <http://geographyfieldwork.com/DemographicTransition.htm>  Don’t forget the geography department and the library, have a wealth of textbooks which can be used to provide you with information too. | | | |
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| Transition work checklist and mark sheet: | | | |
|  | Self marking | Peer marking | Teacher comments |
| Written description of the DTM |  |  | WWW: |
| Copy of the DTM |  |  |
| Examples of countries in each stage of the DTM |  |  | EBI:  RWCN: |
| Table to show the reasons for the BR/DR and NI at each stage |  |  |
| Strengths and weaknesses of the DTM |  |  | Self reflection: |
| Bibliography |  |  |