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| **AS Transition Work: Geography****Population Change: Demographic Transition Model** |
| *Task: Produce a* ***4*** *page guide on the Demographic Transition Model.* *You will be using your guide to answer examination questions in class.* |
| Page 1: What is the Demographic Transition Model?  Write a summary of what the model shows including a short background into the history of  the model in no more than 50 words.  |
| Page 2: Create a large diagram of the Demographic Transition Model. Your diagram should include 5 stages, examples of countries at each stage and **description** of  what the birth rate, death rate and natural increase is like at each stage.  |
| Page 3: **Explain** the reasons for the changes between the 5 stages.  Complete a table like the one below:

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|  | Reasons for: |
| Stage 1 | BR high: | DR high: | NI: low |
| Stage 2 | BR high: | DR falling: | NI: rising |
| Stage 3 | BR falling: | DR low: | NI: rising quickly |
| Stage 4:  | BR low: | DR low: | NI: high |
| Stage 5: | BR falling: | DR low: | NI falling |

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| Page 4: What are the strengths and weaknesses of the Demographic Transition Model? You should have at least 3 strengths and weaknesses of the model to include comments on  what the model shows and how it can be used.  Also include a bibliography on this page to show where you found your information.  |
| Suggested resources:The websites below are recommended for AS students, be careful of using other sites which maybe aimed at GCSE standard. http://[www.coolgeography.co.uk](http://www.coolgeography.co.uk) and follow the links to A level and Population Change<http://www.humangeography-monster.com/level-geography-demographic-transition-model><http://www.humangeography-monster.com/level-geography-applicability-dtm/><http://geographyfieldwork.com/DemographicTransition.htm>Don’t forget the geography department and the library, have a wealth of textbooks which can be used to provide you with information too.  |
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| Transition work checklist and mark sheet: |
|  | Self marking | Peer marking | Teacher comments |
| Written description of the DTM  |  |  | WWW: |
| Copy of the DTM |  |  |
| Examples of countries in each stage of the DTM |  |  | EBI:RWCN: |
| Table to show the reasons for the BR/DR and NI at each stage |  |  |
| Strengths and weaknesses of the DTM |  |  | Self reflection: |
| Bibliography |  |  |