**Little Heath Sixth Form**

**(Subject)** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit 1**  **Speaking exam** | **Unit Code:**  **F701** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Use a range of tenses |  |  |  |
| * Give opinions readily and justify them |  |  |  |
| * Respond with sequence of information |  |  |  |
| * Use a good range of structures and vocabulary |  |  |  |

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| **Skills** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| Make full use of stimulus material |  |  |  |  |
| Convey the points on stimulus |  |  |  |  |
| * Show initiative |  |  |  |  |
| Show imagination |  |  |  |  |
| * Give some developed answers |  |  |  |  |
| Respond readily |  |  |  |  |
| Demonstrate accurate use of grammar |  |  |  |  |
| * Use complex language structures |  |  |  |  |
| **Knowledge/Specification** |  |  |  |  |
| * Communicate factual information |  |  |  |  |
| * Express points of view |  |  |  |  |
| * Explain ideas clearly |  |  |  |  |
| * Justify points of view |  |  |  |  |
| * Sound interesting and interested |  |  |  |  |

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| **REVISION**  **Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| --- | --- | --- | --- | --- | --- |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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*Note: You should discuss this checklist regularly with your subject teacher/mentor*