**Little Heath Sixth Form**

**(RE- PHILOSOPHY UNIT)** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name: Philosophy of Religion** | **Unit Code:G571** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Reasons for and against the existence of God. |  |  |  |
| * The Problem of Evil and Christian responses. |  |  |  |
| * Religious and scientific approaches to origins of life and the universe: Big Bang, Evolution and different Christian views about creation. |  |  |  |
| * What is God like? |  |  |  |
| * Explaining different views with reasons |  |  |  |
| * Using examples to illustrate reasons and explore issues |  |  |  |
| * Supporting your own view with reasons |  |  |  |
| * Writing clearly, with variety of expression, in sentences and paragraphs |  |  |  |

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| **Skills** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Knowledge and understanding of key philosophical and theological arguments that have been put forward by philosophers and theologians to demonstrate reasons that support or reject the existence of God.** |  |  |  |  |
| * **Knowledge and understanding of key philosophical and theological terms such as: empirical, empiricism, dualism, monism, theism, contingent, necessary, ontological, cosmological teleological, a priori, a posteriori and theodicy.** |  |  |  |  |
| * **Being able to evaluate the effectiveness of philosophical arguments for the existence of God and to identify key strengths and weaknesses of the arguments.** |  |  |  |  |
| * **To identify links between different philosophical arguments for the existence of God and to see how different philosophers and theologians influence each other.** |  |  |  |  |
| * **The ability to see things from multiple perspectives and to understand ideas and concepts that might not match with your own views about a given topic.** |  |  |  |  |
| * **Being able to apply your knowledge and understanding of the specification to effectively answer AS examination questions.** |  |  |  |  |
| **Knowledge/Specification** |  |  |  |  |
| * **Ancient Greek influences on the philosophy of religion: Plato: the Analogy/Myth of the cave.** |  |  |  |  |
| * **Ancient Greek influences on the philosophy of religion: Plato: the concept of the Forms; the Form of the Good.** |  |  |  |  |
| * **Ancient Greek influences on the philosophy of religion: Aristotle: ideas about cause and purpose in relation to God.** * **Judaeo-Christian influences on philosophy of religion: The concept of God as creator** |  |  |  |  |
| * **Judaeo-Christian influences on the philosophy of religion: The goodness of God.** |  |  |  |  |
| * **Traditional arguments for the existence of God: The Ontological Argument from Anselm and Descartes; challenges from Gaunilo and Kant.** |  |  |  |  |

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| **Knowledge/Specification (continued)** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Traditional arguments for the existence of God: The Cosmological Argument from Aquinas and Copleston; challenges from Hume and Russell.** |  |  |  |  |
| * **Traditional arguments for the existence of God: The Moral Argument from Kant: psychological challenges from Freud.** |  |  |  |  |
| * **Challenges to religious belief: The problem of evil: the theodicies of Augustine and Irenaeus.** |  |  |  |  |
| * **Challenges to religious belief: Religion and science: Creationism and the Big Bang theory; Darwinism and evolutionary theory, ‘Intelligent Design’ and ‘Irreducible Complexity’.** |  |  |  |  |
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| **REVISION**  **Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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*Note: You should discuss this checklist regularly with your subject teacher/mentor*