**Little Heath Sixth Form**

**(Subject)** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name: Religious Ethics** | **Unit Code:G572** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Abortion |  |  |  |
| * Euthanasia |  |  |  |
| * Generic engineering |  |  |  |
| * War and peace |  |  |  |
| * Christian approaches to ethics |  |  |  |
| * Explaining different views with reasons |  |  |  |
| * Using examples to illustrate reasons and explore issues |  |  |  |
| * Supporting your own view with reasons |  |  |  |
| * Writing clearly, with variety of expression, in sentences and paragraphs |  |  |  |

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| **Skills** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Knowledge and understanding of key ethical theories such as Natural law, Kantian Ethics, Utilitarianism and Religious Ethics.** |  |  |  |  |
| * **Using knowledge and understanding of key ethical theories in order to investigate how they can be applied to ethical issues.** |  |  |  |  |
| * **Being able to evaluate the effectiveness of key ethical theories and developing the ability to identify key strengths and weaknesses of the theories.** |  |  |  |  |
| * **The ability to see things from multiple perspectives and to understand ideas and concepts that might not match with your own views about a given topic. To be able to explain other views and clearly state the reasons others may give them support.** |  |  |  |  |
| * **To formulate your own views of the issues raised by the specification that are supported by coherent and well argued reasoning.** |  |  |  |  |
| * **Being able to apply your knowledge and understanding of the specification to effectively answer AS examination questions.** |  |  |  |  |
| * **The ability to apply the ethical theories studied to real world ethical issues.** |  |  |  |  |
| **Knowledge/Specification** |  |  |  |  |
| * **Ethical Theories: the concepts of absolutist and relativist morality.** |  |  |  |  |
| * **Ethical Theories: what it means to call an ethical theory absolutist and objective.** |  |  |  |  |
| * **Ethical Theories: what it means to call an ethical theory relativist and subjective.** |  |  |  |  |
| * **Ethical Theories: the meaning of the terms deontological and teleological.** |  |  |  |  |
| * **Ethical Theories: Natural Law: the origins of Aquinas’ Natural Law in Aristotle’s idea of purpose.** |  |  |  |  |

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| **Knowledge/Specification (continued)** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Ethical Theories: Natural Law: Aquinas’ idea of purpose and perfection.** |  |  |  |  |
| * **Ethical Theories: Natural Law: the use of reason to discover Natural Law.** |  |  |  |  |
| * **Ethical Theories: Natural Law: the primary and secondary precepts.** |  |  |  |  |
| * **Ethical Theories: Kantian Ethics: the difference between the Categorical and the Hypothetical Imperatives.** |  |  |  |  |
| * **Ethical Theories: Kantian Ethics: the various formulations of the Categorical Imperative.** |  |  |  |  |
| * **Ethical Theories: Kantian Ethics: Kant’s understanding of the universalisation of maxims.** |  |  |  |  |
| * **Ethical Theories: Kantian Ethics: Kant’s theory of duty.** |  |  |  |  |
| * **Ethical Theories: Kantian Ethics: Kant’s idea of the moral law, good will and the summum bonum.** |  |  |  |  |
| * **Ethical Theories: Utilitarianism: the classical forms of Utilitarianism from Bentham and Mill.** |  |  |  |  |
| * **Ethical Theories: Utilitarianism: the principle of Utility.** |  |  |  |  |
| * **Ethical Theories: Utilitarianism: the Hedonic Calculus, higher and lower pleasures, quantity v quality and Act and Rule Utilitarianism.** |  |  |  |  |
| * **Ethical Theories: Utilitarianism: the Preference Utilitarianism of Peter Singer.** |  |  |  |  |
| * **Ethical Theories: Religious Ethics (Christianity): the main ethical principles of Christianity and how Christians make ethical decisions.** |  |  |  |  |
| * **Ethical Theories: Religious Ethics (Christianity): the ways in which religion and morality may be seen to be linked or be seen as separate from each other.** |  |  |  |  |
| * **Ethical Theories: Religious Ethics (Christianity): how far morality may be seen as dependant on God (Divine Command theory).** |  |  |  |  |
| * **Ethical Theories: Religious Ethics (Christianity): how far religious ethics may be seen as absolutist or relativist. How ethical theories may be considered religious.** |  |  |  |  |
| * **Applied Ethics: Abortion Understand the topic and apply the ethical theories studied to abortion.** |  |  |  |  |
| * **Applied Ethics: Euthanasia Understand the topic and apply the ethical theories studied to euthanasia.** |  |  |  |  |
| * **Applied Ethics: Genetic Engineering Understand the topic and apply the ethical theories to genetic engineering.** |  |  |  |  |
| * **Applied Ethics: War and Peace Understand the topic and apply the ethical theories studied to war and peace.** |  |  |  |  |

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| **REVISION**  **Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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*Note: You should discuss this checklist regularly with your subject teacher/mentor*