**Little Heath Sixth Form**

**(Subject)** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit 6:****Public Health** | **Unit Code:****6943** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * N/A
 |  |  |  |

|  |  |  |  |  |
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| **Skills**  | **Red** | **Amber** | **Green** | **To address this in my coursework I will:-** |
| * Be able to obtain, interpret and explain relevant and appropriate information from a variety of sources.
 |  |  |  |  |
| * Be able to use specialist vocabulary appropriately.
 |  |  |  |  |
| * Evaluate and draw valid conclusions from evidence
 |  |  |  |  |
| * Be able to select and analyse information and to make relevant links between environmental, lifestyle and public health problems in a coherent way
 |  |  |  |  |
| **Knowledge/Specification** |  |  |  |  |
| **AO1**Demonstrate a clear understanding of the nature of your chosen public health issue relevant to a service-user group |  |  |  |  |
| Describe the chosen issue fully and identify a range of possible effects that it has, or may have, on public health consequences |  |  |  |  |

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| **AO2**Explain the links between the chosen issue and its actual or potential public health impact. |  |  |  |  |
| Demonstrate an understanding of social, environmental and lifestyle or other issues when considering their impact on the public health of your chosen service-user group |  |  |  |  |
| **AO3**Use a range of information sources to investigate your chosen public health issue on public health which are both relevant and appropriate. |  |  |  |  |
| Use sufficient information to make connections between the social, environmental and/or lifestyle aspects of your chosen issue and public health. |  |  |  |  |
| **AO4**Evaluate, with clear reasoning and explanation, a number of strategies and techniques to minimise the risk to public health that your chosen issue poses. |  |  |  |  |
| Demonstrate an ability to identify the relative strengths and weaknesses of the strategies and techniques  |  |  |  |  |

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| **Use the information on this checklist to ensure you complete all sections of your coursework**  |

**Grade tracking:**

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| --- | --- | --- | --- | --- | --- |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |

*Note: You should discuss this checklist regularly with your subject teacher/mentor*