**Little Heath Sixth Form**

**(Subject)** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit 3:****Positive Care Environments** | **Unit Code:****6940** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * N/A
 |  |  |  |

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| **Skills**  | **Red** | **Amber** | **Green** | **To address this in my coursework I will:-** |
| * Beable to apply knowledge of barriers to access appropriately and accurately to promotion of positive care environments
 |  |  |  |  |
| * Be able to obtain relevant and extensive information from a wide range of sources
 |  |  |  |  |
| * Be able to devise and plan your own methods to obtain information and evidence
 |  |  |  |  |
| * Be able to identify and evaluate legislation and explain the practitioner’s and the organisation’s responsibility under the law.
 |  |  |  |  |
| * Identify and evaluate service-users’ rights and systems of redress.
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| **Knowledge/Specification** |  |  |  |  |
| **AO1 Values and individual rights**Demonstrate knowledge and understanding of therights of service users. Explain the importance of a value base to support the rights of service-users that emphasises: • confidentiality• effective communication• anti-discriminatory practice• empowerment • respect for individual choice, identity, culture and beliefs. |  |  |  |  |
| **AO2 Barriers to access**Identify, explain and discuss potential barriers to access and their effects. For example:* language/communication barriers
* organisational barriers
* emotional barriers
* geographical barriers
* physical barriers.

Be able to apply this knowledge appropriately and accurately to the promotion of positive care environments. |  |  |  |  |
| **AO3 Creating a positive environment**Research and analyse factors that influence the creation of a positive care environment.Analyse and explain at least three ways that organisations can promote a more positive environment through the development and implementation of positive policy and practice |  |  |  |  |
| **AO4 How society promotes service users’ rights**Evaluate how legislation safeguards and promotes the rights of service users. Analyse and explain organisations' responsibilities under relevant legislation. For example:The Children Act (2004)The Equality Act (2010)The Data Protection Act (1998)The Health And Safety at Work Act (1974)Explain different methods of redress open to service users including regulatory bodies, tribunals, Ombudsman, the Equality and Human Rights Commission |  |  |  |  |

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| **Use the information on this checklist to make sure you complete all sections of your coursework**  |

**Grade tracking:**

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| --- | --- | --- | --- | --- | --- |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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*Note: You should discuss this checklist regularly with your subject teacher/mentor*