**Little Heath Sixth Form**

**(Subject)** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name:**  **Literary Genres** | **Unit Code:**  **7716AA** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Reading independently |  |  |  |
| * Annotating texts |  |  |  |
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|  | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **ATTENDANCE** |  |  |  |  |
| **Skills** |  |  |  |  |
| * **Independent Reading – researching/ using the library?** |  |  |  |  |
| * **Annotation of texts** |  |  |  |  |
| * **Selecting/ embedding quotations** |  |  |  |  |
| * **How is your folder organised?** |  |  |  |  |
| * **Do you use the emagazine archive?** |  |  |  |  |
|  |  |  |  |  |
| **Knowledge/Specification** |  |  |  |  |
| * **How often have you read your texts? How often do you NEED to read them?** |  |  |  |  |
| * **Do you have chapter/ poem summaries?** |  |  |  |  |
| * **Do you have separate character notes?** |  |  |  |  |
| * **What are the AOs?** |  |  |  |  |
| * **Which AOs are assessed where?** |  |  |  |  |

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| **Knowledge/Specification (continued)** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Classical, Domestic and Epic Tragedy** |  |  |  |  |
| * **Hamartia** |  |  |  |  |
| * **Hubris** |  |  |  |  |
| * **Peripeteia** |  |  |  |  |
| * **Anagnorisis** |  |  |  |  |
| * **Catharsis** |  |  |  |  |
| * **Dramatic Structure and Plot** |  |  |  |  |
| * **Fortune and Inevitability** |  |  |  |  |
| * **Plots and Sub-Plots** |  |  |  |  |
| * **Suffering, Violence and Death** |  |  |  |  |
| * **Tragic Heroes, Villains and Victims** |  |  |  |  |
| * **The Language of Tragedy** |  |  |  |  |
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| **REVISION**  **Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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*Note: You should discuss this checklist regularly with your subject teacher/mentor*