**Little Heath Sixth Form**

**(Subject)** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **A2 Unit 7**  **Meeting Individual Needs** | **Unit Code:** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * AS Unit 1 Human Growth and Development |  |  |  |
| * AS Unit 2 Communication and Values |  |  |  |
| * AS Unit 3 Positive Care Environments |  |  |  |

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| **Skills** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| Be able to carry out extensive and relevant research eg current government initiatives designed to improve the quality of service provision |  |  |  |  |
| Be able to apply knowledge of care planning process to specific service-users in health and social care situations |  |  |  |  |
| Be able to evaluate care plan models and theories and issues associated with care plans such as resources, risks and confidentiality. |  |  |  |  |
| **Knowledge/Specification** |  |  |  |  |
| **7.1 Structure and provision of services** |  |  |  |  |
| Understand how services have traditionally been provided by the public sector (statutory), voluntary or private sectors (independent sectors). |  |  |  |  |
| Understand the role of the central and local government in service development, ie funding, planning, service provision and policy formation. |  |  |  |  |
| Be able to apply your knowledge of recent legislative changes to the relevant health setting or service-user groups.  This includes changes to the following legislation:   * The Children’s Act (1989) * Mental Health Act (1983) * Disability Discrimination Act (1995) * Human Rights Act (1998) * NHS and Community Care Act (1990). |  |  |  |  |
| Understand of how such legislation has impacted on provision. |  |  |  |  |
| Understand the key terms and concepts associated with current provision, ie ‘**mixed economy of care’,** or **purchaser/provider roles.** |  |  |  |  |
| Understand the role of the independent sector (both private and voluntary) in current service provision, and of the invaluable contribution made by informal carers. |  |  |  |  |
| **Meeting individual needs** |  |  |  |  |
| Understand how providers of health and social care services tailor provision to meet the individual’s unique needs. |  |  |  |  |
| Understand how providing health and social care services focuses on:   * the process of care planning * the care plan cycle, and its components * assessment of service provision   (Identifying needs, monitoring and reviewing of care plans and the importance of involving service users in the care plan process)  Understand how care planning can benefit a service user’s health and well-being, through care plans being **needs led.**  Understand and be able to evaluate care plan models and theories such as:   * normalisation * empowerment * advocacy * networking.   Understand and be able to evaluate issues associated with care plans such as resources, risks and confidentiality. |  |  |  |  |
| **Practitioner roles** |  |  |  |  |

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| Understand how organisational culture can affect the work of the practitioner in providing services and how promoting a positive care environment can both safeguard and promote the service user’s rights.  Understand terms and concepts associated with an organisation including:   * organisational culture * effective communication * mission statements * roles * responsibilities * accountability * effective team building * barriers to organisational culture   Be able to apply your understanding within a given context.  Understand the contribution practitioners make to the organisation and how this can be promoted through team working, appropriate recruitment and selection, support mechanisms, training and development, and multi-disciplinary working. |  |  |  |  |
| **Quality assurance and regulation** |  |  |  |  |
| Understand how quality is maintained within a health or care organisation through standards, governance and quality control  Understand how organisations need to provide services for which they are accountable, and which are of a high standard.  Understand the role of **quality assurance** in the organisation and how it is managed and monitored through:   * individual roles and responsibilities * listening to service users * responding and providing feedback to service users * auditing and identifying poor service provision * by dealing with and responding to complaints.   Be aware of current government initiatives designed to improve the quality of service provision such as citizen charters, patient charters and more recent initiatives such as the role of social services inspection and registration units and quality documents such  as ‘A First Class Service’ (details can be found on the Department of Health |  |  |  |  |

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| **REVISION**  **Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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*Note: You should discuss this checklist regularly with your subject teacher/mentor*