**Little Heath Sixth Form**

**Art & Design** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

|  |  |
| --- | --- |
| **Unit Name: ‘My World’** | **Unit Code: ARTA1** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

|  |  |  |  |
| --- | --- | --- | --- |
| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * AO1:Developing ideas informed by contextual references
 |  |  |  |
| * AO2: Experimenting with materials, reviewing and refining ideas.
 |  |  |  |
| * AO3: Recording from observation.
 |  |  |  |
| * AO4: Personal Response.
 |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Skills/knowledge/Specification:****AQA AO1, 2, 3 and 4.**  | **Red** | **Amber** | **Green** | **To address this before the deadline I will need to:-** |
| * Transition drawing/Photography
 |  |  |  |  |
| * Pencil tonal drawing (A2)
 |  |  |  |  |
| * Chalk and Charcoal drawing, related to "expressive" art
 |  |  |  |  |
| * Ink study
 |  |  |  |  |
| * ‘Pre-prepared surface’ drawing
 |  |  |  |  |
| * Colour:

Paintings and other studies (including reference to artists)  |  |  |  |  |
| * Other observational work in a chosen materials
 |  |  |  |  |
| * Direct artist copies
 |  |  |  |  |
| * Written response to the artist’s work
 |  |  |  |  |
| * Factual research
 |  |  |  |  |
| * Initial Design Ideas. Including new photos to generate fresh ideas.
 |  |  |  |  |
| * Further development of ideas. Improve chosen design idea. Review and modify. Media test.
 |  |  |  |  |
| * Final outcome (s)
 |  |  |  |  |

**Grade tracking:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |

*Note: You should discuss this checklist regularly with your subject teacher/mentor*