**Little Heath Sixth Form**

**Art & Design** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

|  |  |
| --- | --- |
| **Unit Name: ‘My World’** | **Unit Code: ARTA1** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

|  |  |  |  |
| --- | --- | --- | --- |
| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * AO1:Developing ideas informed by contextual references |  |  |  |
| * AO2: Experimenting with materials, reviewing and refining ideas. |  |  |  |
| * AO3: Recording from observation. |  |  |  |
| * AO4: Personal Response. |  |  |  |

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| **Skills/knowledge/Specification:**  **AQA AO1, 2, 3 and 4.** | **Red** | **Amber** | **Green** | **To address this before the deadline I will need to:-** |
| * Transition drawing/Photography |  |  |  |  |
| * Pencil tonal drawing (A2) |  |  |  |  |
| * Chalk and Charcoal drawing, related to "expressive" art |  |  |  |  |
| * Ink study |  |  |  |  |
| * ‘Pre-prepared surface’ drawing |  |  |  |  |
| * Colour:   Paintings and other studies (including reference to artists) |  |  |  |  |
| * Other observational work in a chosen materials |  |  |  |  |
| * Direct artist copies |  |  |  |  |
| * Written response to the artist’s work |  |  |  |  |
| * Factual research |  |  |  |  |
| * Initial Design Ideas. Including new photos to generate fresh ideas. |  |  |  |  |
| * Further development of ideas. Improve chosen design idea. Review and modify. Media test. |  |  |  |  |
| * Final outcome (s) |  |  |  |  |

**Grade tracking:**

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| --- | --- | --- | --- | --- | --- |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |

*Note: You should discuss this checklist regularly with your subject teacher/mentor*