**Little Heath Sixth Form**

**(Subject)** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name:****Language and the individual** **(Paper 1)** | **Unit Code:** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Identifying purpose and audience
 |  |  |  |
| * Identifying text types
 |  |  |  |
| * Spoken Language Vocabulary
 |  |  |  |
|  |  |  |  |

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|  | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **ATTENDANCE**
 |  |  |  |  |
| **Skills**  |  |  |  |  |
| * **Annotating texts**
 |  |  |  |  |
| * **Identifying mode/ representations**
 |  |  |  |  |
| * **Analysing frameworks in relation to context**
 |  |  |  |  |
| * **Embedding short quotations**
 |  |  |  |  |
| * **Comparing texts**
 |  |  |  |  |
| **Knowledge/Specification** |  |  |  |  |
| **Methods of Language Analysis** |  |  |  |  |
| * **Pronoun types**
 |  |  |  |  |
| * **Noun types**
 |  |  |  |  |
| * **Adjective types**
 |  |  |  |  |
| * **Verb types**
 |  |  |  |  |
| * **Adverb types**
 |  |  |  |  |
| * **Tenses**
 |  |  |  |  |

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| **Knowledge/Specification (continued)** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Modality**
 |  |  |  |  |
| * **Prepositions**
 |  |  |  |  |
| * **Determiners**
 |  |  |  |  |
| * **Sentence functions**
 |  |  |  |  |
| * **Sentence types**
 |  |  |  |  |
| * **Clauses**
 |  |  |  |  |
| * **Clause elements**
 |  |  |  |  |
| * **The Mode Continuum**
 |  |  |  |  |
| * **Graphology**
 |  |  |  |  |
| * **Interaction framework**
 |  |  |  |  |
| * **Blended/ mixed modes**
 |  |  |  |  |
| * **Phonology**
 |  |  |  |  |
| * **Phonetics and the IPA**
 |  |  |  |  |
| * **Spoken Language**
 |  |  |  |  |
| * **Rhetoric**
 |  |  |  |  |
| * **Discourse analysis**
 |  |  |  |  |

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| **REVISION****Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| --- | --- | --- | --- | --- | --- |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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*Note: You should discuss this checklist regularly with your subject teacher/mentor*