**Little Heath Sixth Form**

**Film Studies** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name:**  **Exploring Film Form** | **Unit Code:**  **FM1** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Analysing images |  |  |  |
| * Structuring essays |  |  |  |
| * Structuring sentences and paragraphs |  |  |  |
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| ***Skills*** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Analysis of micro features of film: Mise-en-scene** |  |  |  |  |
| * **Analysis of micro features of film:**   **Performance** |  |  |  |  |
| * **Analysis of micro features of film:**   **Cinematography** |  |  |  |  |
| * **Analysis of micro features of film:**   **Editing** |  |  |  |  |
| * **Analysis of micro features of film:**   **Sound** |  |  |  |  |
| * **Structure essays** |  |  |  |  |
| * **Structuring sentences and paragraphs** |  |  |  |  |
| * **Reflectively evaluate your work** |  |  |  |  |
| ***Knowledge/Specification*** |  |  |  |  |
| * **Learn how micro features of film create meaning and response** |  |  |  |  |
| * **Key terminology: Mise-en-scene** |  |  |  |  |
| * **Key terminology: Performance** |  |  |  |  |
| * **Key terminology: Editing** |  |  |  |  |
| * **Key terminology: Sound** |  |  |  |  |

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| **Knowledge/Specification (continued)** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Key terminology: Cinematography** |  |  |  |  |
| * **Know your film extract – have you watched it at least 3 times?** |  |  |  |  |
| * **Have you made extended notes?** |  |  |  |  |
| * **Know how to create an extended step outline** |  |  |  |  |
| * **Know how to evaluate your work** |  |  |  |  |
| * **Know the mark scheme – how are the marks allocated?** |  |  |  |  |
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| **REVISION**  **Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
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*Note: You should discuss this checklist regularly with your subject teacher/mentor*