**Little Heath Sixth Form**

**Film Studies** Personal Learning Checklist

**Student Name: ……………………….…………………………………..………**

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| **Unit Name:****Exploring Film Form** | **Unit Code:****FM1** |
| *Minimum Target Grade:* | *Aspirational Target Grade:* |

*KEY:* ***Red =*** *with difficulty* ***Amber*** *= not sure* ***Green*** *= yes*

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| --- | --- | --- | --- |
| **GCSE Re-Cap (Skills and Knowledge)** | **Red** | **Amber** | **Green** |
| * Analysing images
 |  |  |  |
| * Structuring essays
 |  |  |  |
| * Structuring sentences and paragraphs
 |  |  |  |
|  |  |  |  |

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| ***Skills***  | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Analysis of micro features of film: Mise-en-scene**
 |  |  |  |  |
| * **Analysis of micro features of film:**

**Performance** |  |  |  |  |
| * **Analysis of micro features of film:**

**Cinematography** |  |  |  |  |
| * **Analysis of micro features of film:**

**Editing** |  |  |  |  |
| * **Analysis of micro features of film:**

**Sound** |  |  |  |  |
| * **Structure essays**
 |  |  |  |  |
| * **Structuring sentences and paragraphs**
 |  |  |  |  |
| * **Reflectively evaluate your work**
 |  |  |  |  |
| ***Knowledge/Specification*** |  |  |  |  |
| * **Learn how micro features of film create meaning and response**
 |  |  |  |  |
| * **Key terminology: Mise-en-scene**
 |  |  |  |  |
| * **Key terminology: Performance**
 |  |  |  |  |
| * **Key terminology: Editing**
 |  |  |  |  |
| * **Key terminology: Sound**
 |  |  |  |  |

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| **Knowledge/Specification (continued)** | **Red** | **Amber** | **Green** | **To address this before the exam I will:-** |
| * **Key terminology: Cinematography**
 |  |  |  |  |
| * **Know your film extract – have you watched it at least 3 times?**
 |  |  |  |  |
| * **Have you made extended notes?**
 |  |  |  |  |
| * **Know how to create an extended step outline**
 |  |  |  |  |
| * **Know how to evaluate your work**
 |  |  |  |  |
| * **Know the mark scheme – how are the marks allocated?**
 |  |  |  |  |
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| **REVISION****Use the information on this checklist to make revision cards and notes** |

**Grade tracking:**

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| --- | --- | --- | --- | --- | --- |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |
| *Grade* | *Date* | *Grade* | *Date* | *Grade* | *Date* |
|  |  |  |  |  |  |

*Note: You should discuss this checklist regularly with your subject teacher/mentor*